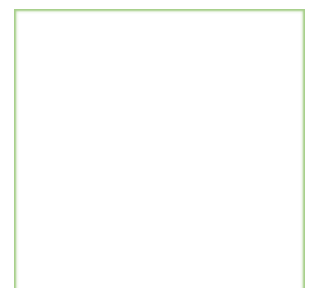


Outwood Academy Foxhills  
Careers IAG 2021-22



# Introduction:

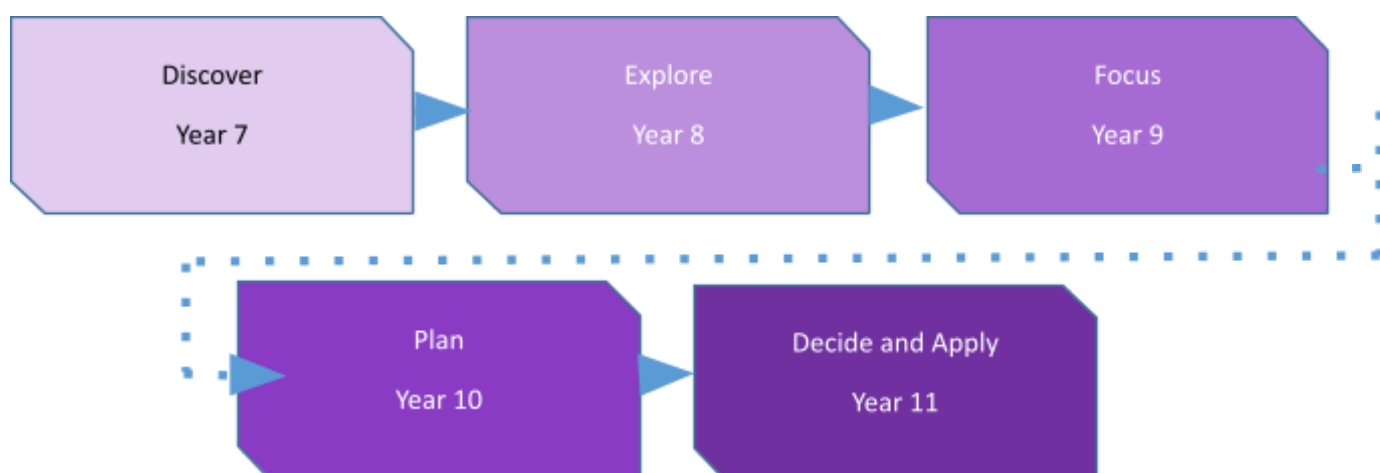
The government’s new Careers Strategy was published in December 2017 and followed by statutory guidance for governing bodies, school leaders and school staff in January 2018. The strategy places the Gatsby Benchmarks at the heart of careers provision in schools and colleges, and formalises the expectation that all schools and colleges should have a named Careers Leader in place by September 2018.

| Key Roles                     |   |   |
|-------------------------------|---|---|
| Role                          | Responsibility  | Name                                    |
| <b>Careers Leader</b>         | Leading a school’s careers provision.   | Shane Carter                            |
| <b>Careers Coordinator</b>    | Coordinating a school’s careers provision.  | Claire Bradbury<br>Cathy Walsh          |
| <b>Careers Advisor</b>        | Providing information, advice and guidance to pupils one-to-one and in groups.  | Rachel Jones                            |
| <b>Enterprise Advisor</b>     | A volunteer from business who will work with the Careers Leader and the senior leadership team to drive improvements in the school’s careers provision. |   |
| <b>Enterprise Coordinator</b> | Providing schools with a local source of expertise and support for their careers provision.   | Greater Lincolnshire enterprise network |

The focus of the Academies Careers IAG over the next year will ensure:

- 1.** The school has a good careers programme that meets the expectations set out in the Gatsby Benchmarks.
- 2.** The school has published on our website details of the careers programme and arrangements for providers of technical education or apprenticeships to talk to pupils.
- 3.** The destinations of young people from the academy are tracked and this information is used to improve the effectiveness of the Academies careers programme.

## OAF Careers Programme



## KS3 CAREERS PROVISION



| Year 7   | Year 8   |
|--|--|
| <p>As well as opportunities for students to meet and discuss careers at our in school events, Careers has now been launched and embedded into the school curriculum.</p> <p>FutureFIT introductory videos in the following sectors/job roles are embedded into lessons:</p> <p><b>English</b><br/>Journalist<br/>Editor/Media</p> <p><b>Maths</b><br/>Financer<br/>Architect</p> <p><b>Science</b><br/>Vehicle Manufacture<br/>Engineering<br/>Veterinary/livestock agriculture<br/>Doctor/Nurse<br/>Aerospace<br/>Nuclear Power</p> <p><b>Geography</b><br/>University lecturer<br/>Conservation &amp; leisure management<br/>Supermarket/environmental research journalist</p> <p><b>History</b><br/>Researcher/Activist<br/>Architect<br/>Museum gallery curator</p> <p><b>MFL</b><br/>International schools teacher<br/>Eurocamp officer/exec</p> <p><b>Art</b><br/>Graphic designer/illustrator<br/>Photographer</p> <p><b>Computer Science</b><br/>Business/Data analysis<br/>Cyber security</p> <p><b>Dance</b><br/>Dance therapist<br/>Teacher</p> <p><b>Music</b><br/>Musician/composer<br/>Music teacher</p> | <p>Assembly with careers advisor – students can have access to this before making GCSE option choices</p> <p>KS4 Information evening – students and parents to meet with class teachers to discuss suitable GCSE options</p> <p>1:1 meeting with Senior Leadership Team – all students meet with a member of Senior Leadership Team to decide appropriate GCSE options</p> <p>Guest speakers – a variety of careers talks including medicine, sports and politics throughout the year</p> <p>Hull University - <b>Future Routes &amp; Options Presentation</b><br/>Steps to Success Roadshow<br/>FutureFIT introductory videos in the following sectors/job roles are embedded into lessons:</p> <p><b>English</b><br/>Solicitor/Lawyer</p> <p><b>Maths</b><br/>Coding/information systems<br/>Accountant</p> <p><b>Science</b><br/>VWildlife trust<br/>Environmental engineer</p> <p><b>Geography</b><br/>Canal or river management<br/>Local council/town planning</p> <p><b>History</b><br/>MP<br/>Archaeologist<br/>Conservation officer</p> <p><b>MFL</b><br/>Interpol/Police officer<br/>IAG Adviser</p> <p><b>Art</b><br/>Fashion designer<br/>Art teacher</p> <p><b>Computer Science</b><br/>Web designer</p> <p><b>Dance</b><br/>Community group leader</p> <p><b>Music</b><br/>Conductor<br/>Sound engineer<br/>Music producer</p> |
| <p><b>Careers Cafe</b> – Opportunity to attend a minimum of three careers events including Engineering, medicine and sports throughout the year.</p>   |  |



## KS4 CAREERS PROVISION

|         |  |
|---------|--|
| Year 9  | <p><b>1:1 careers meeting</b> – students have an option to meet with careers advisor for guidance</p> <p><b>Guest speakers</b> – various career talks including medicine, sports and politics throughout the year.</p> <p><b>Careers fair</b> at school – a variety of different professionals come into school to give information, advice and guidance.</p> <p><b>Careers Cafe</b> – Opportunity to attend a minimum of three careers events including Engineering, medicine and sports throughout the year.</p> <p><b>FutureFIT resources</b> - A range of video resources on developing sectors, linked to curriculum planning in lessons.</p>   |
| Year 10 | <p>Small group <b>careers sessions</b> with careers advisor</p> <p><b>Careers fair</b> at school – variety of different professionals come into school to give information, advice and guidance.</p> <p><b>Careers Cafe</b> – Opportunity to attend a minimum of three careers events including Engineering, medicine and sports throughout the year.</p> <p><b>Hull University visit</b> – A chance to visit a university campus and explore university life</p> <p><b>1:1 meeting</b> with Senior Leadership Team to discuss final year guided pathway choices</p> <p><b>PSHCE Lessons</b> - Careers focus, CV writing, interview techniques.</p> <p><b>FutureFIT resources</b> - A range of video resources on developing sectors, linked to curriculum planning in lessons.</p>  |
| Year 11 | <p><b>1:1 careers meeting</b> with careers advisor</p> <p><b>Careers fair</b> at school – a variety of different professionals come into school to give information, advice and guidance.</p> <p><b>Careers Cafe</b> – Opportunity to attend a minimum of three careers events including Engineering, medicine and sports throughout the year.</p> <p><b>Apprenticeship workshops</b> at school</p> <p><b>Guest speakers</b> – various careers talks including PUSH presentations, Local college, Humber UTC, HETA and British Steel.</p> <p><b>1:1 meeting</b> with Senior Leadership Team – all students meet with a member of Senior Leadership Team to decide appropriate next steps</p> <p><b>FutureFIT resources</b> - A range of video resources on developing sectors, linked to curriculum planning in lessons.</p> <p><b>Drop in sessions</b> for college applications</p> |

# Gatsby Benchmarks

|   |   |   |
|---|---|---|
| 1 | <b>A STABLE CAREERS PROGRAMME</b>                         | Every school and college should have an embedded programme of career education and guidance that is known and understood by students, parents, teachers, governors and employers.   |
| 2 | <b>LEARNING FROM CAREER AND LABOUR MARKET INFORMATION</b> | Every student, and their parents, should have access to good quality information about future study options and labour market opportunities. They will need the support of an informed adviser to make best use of available information.   |
| 3 | <b>ADDRESSING THE NEEDS OF EACH STUDENT</b>               | Students have different career guidance needs at different stages. Opportunities for advice and support need to be tailored to the needs of each student. A school's careers programme should embed equality and diversity considerations throughout.   |
| 4 | <b>LINKING CURRICULUM LEARNING TO CAREERS</b>             | All teachers should link curriculum learning with careers. STEM subject teachers should highlight the relevance of STEM subjects for a wide range of future career paths.   |
| 5 | <b>ENCOUNTERS WITH EMPLOYERS AND EMPLOYEES</b>            | Every student should have multiple opportunities to learn from employers about work, employment and the skills that are valued in the workplace. This can be through a range of enrichment activities including visiting speakers, mentoring and enterprise schemes.  |
| 6 | <b>EXPERIENCES OF WORKPLACES</b>                          | Every student should have first-hand experiences of the workplace through work visits, work shadowing and/or work experience to help their exploration of career opportunities, and expand their networks.  |
| 7 | <b>ENCOUNTERS WITH FURTHER AND HIGHER EDUCATION</b>       | All students should understand the full range of learning opportunities that are available to them. This includes both academic and vocational routes and learning in schools, colleges, universities and in the workplace.   |
| 8 | <b>PERSONAL GUIDANCE</b>                                  | Every student should have opportunities for guidance interviews with a career adviser, who could be internal (a member of school staff) or external, provided they are trained to an appropriate level. These should be available whenever significant study or career choices are being made. They should be expected for all students but should be timed to meet their individual needs. |



# Careers Focus in year 10

In year 10, Careers becomes a real focus within PSHCE lessons and looks at the following areas linking to Gatsby Benchmarks 3 & 4.

**Moving on from education, making choices post 16**

**CV writing**

**Interview skills**

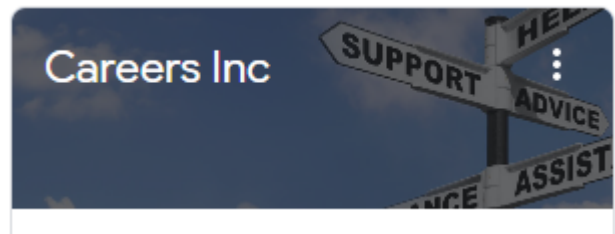
**Understanding debt**

**Managing money (budgeting)**

**Understanding who/what influences your career choice**

Students also can access up to date careers information on the schools google classrooms:

[CareersInc Google classroom](#) Y11



[OAF Careers Google Classroom](#)  
Y7-10



**OAF Careers website** - We also have a designated Careers website with lots of useful information for students and parents/carers to access which is updated regularly.

[OAF Careers](#)

**Outwood Academy  
Foxhills Careers**



# Other ideas used to develop understanding...

Subject specific career slides:

**WELCOME TO CAREERSINC**  
Where can **MATHS** Take me?

come and talk to CAREERSINC – your future is our business!

**STATISTICIAN**

**PHYSICAL EDUCATION**

What skills will I need?

- PHYSICAL
- PROBLEM SOLVING
- COMMUNICATION
- ORGANISATIONAL

Find out more via [www.careersincportal.co.uk/outwoodacademyfoxhills](http://www.careersincportal.co.uk/outwoodacademyfoxhills) or Talk to your teachers and CareersInc advisers in school

CareersInc posters displayed in classrooms.

Weekly Staff updates



**24HOURS IN CAREERS**

Student A: Animal management  
Student B: Sport  
Student C: Health & beauty

**Student Corner**

"It would be nice to have links to careers within lessons"

**Careers RAG**

|                |     |
|----------------|-----|
| Positive       | 64% |
| Positive idea  | 25% |
| No destination | 11% |



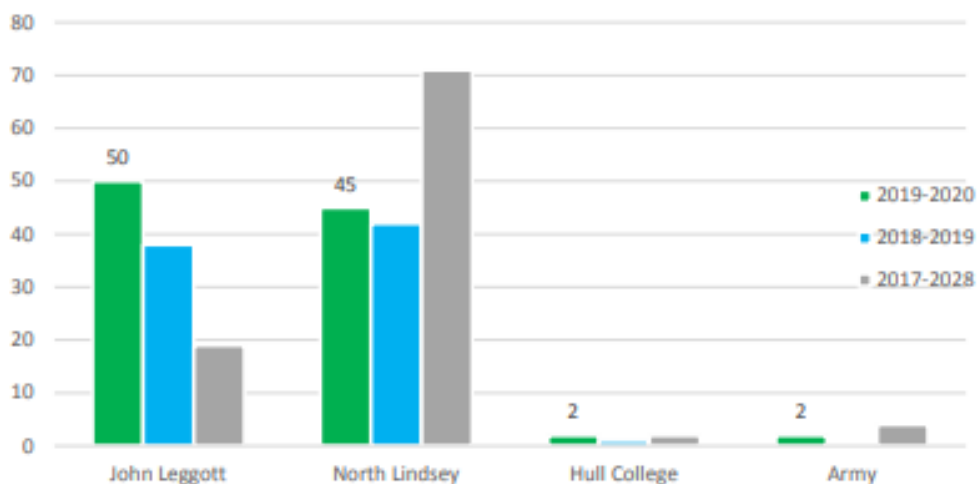




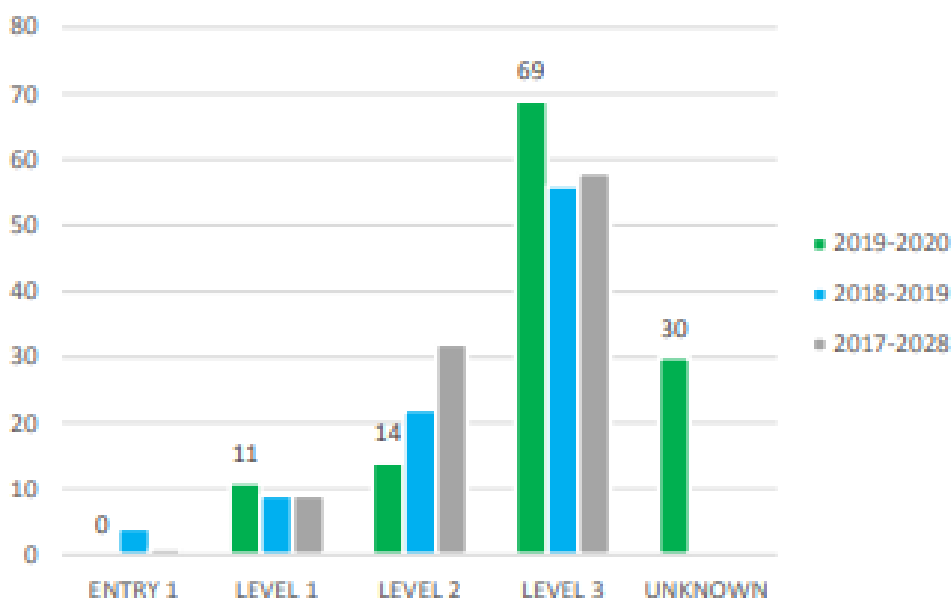
# Destinations

## OUTWOOD ACADEMY FOXHILLS Y11 DESTINATIONS OF KEY STAGE 4 2019 – 2020

### Provider



### Qualification Levels



## Careers Resources



### Interested in working with us?

There are many opportunities for providers to speak with students including school assemblies, employer and provider engagement events such as our careers fair or career café's.

Requests by providers should be sent to the Academy's Assistant Principal and Career lead Shane Carter at [s.carter@foxhills.outwood.com](mailto:s.carter@foxhills.outwood.com).

All requests will be considered on the basis of; staffing availability to support the activity, other planned activities already taking place within school.

Trips or visits to or from the Academy, interruption to preparation for examinations or rooming and space availability to host the activity, so please provide us with as much information as possible to help us to create new links.

