

Y7 Catch-up Premium Summary

For the 17-18 financial year, Outwood Academy Foxhills will identify Y7 Catch-up students from the KS2 SATS of the September 2017 intake.

In 16-17 financial year, Outwood Academy Foxhills received £12,000 Y7 Catch-up premium. We identified a total of 72 Y7 students (academic year 16-17) who did not achieve the expected scaled score of 100 in either reading or maths.

In 16-17 financial year, this funding was used towards Accelerated Reader books, VMG Y7 Maths, Extra Literacy, Extra Numeracy, Mathematics and a proportion of both the Literacy and Numeracy Teaching Assistant's salaries.

In 15-16 financial year, Outwood Academy Foxhills received £13,500 Y7 Catch-up premium funding. We identified a total of 23 Y7 students (academic year 15-16) who did not achieve a L4 in either Reading or maths.

In 15-16 financial year, this funding was used towards Accelerated Reading books, a proportion of Literacy and Numeracy Teaching Assistant's salaries, and additional maths and literacy resources. A proportion of this funding was used towards a tailored intervention package through 1:1 support from both our PLC and Bridge Manager.

The impact and means of assessment for both the 16-17 and 15-16 financial years are detailed below in the full report.

Impact of Y7 Catch-up Premium – Financial Year 2016-17

In 2016 to 2017 schools will receive the same overall amount of year 7 catch-up premium funding they received in 2015 to 2016, adjusted to reflect the percentage change in the size of their year 7 cohort, based on the October 2016 census. We received £12,000 in March 2017.

We have identified 57 Y7 students who did not reach the expected scaled score of 100 in reading and 42 Y7 students who did not reach the expected scaled score of 100 in maths. Baseline assessments and analysis of KS2 tests will reveal the areas that students require further support with.

2016-17 Catch-up Interventions

Intervention	Detail
Accelerated Reader	Accelerated Reader helps students can develop their reading and comprehension skills.
Lexia	When students who have achieved below the expected standard of 100 in reading, we use Lexia to promote the development of fundamental literacy skills. The programme has five levels and responds to the user to ensure that students are working on areas they struggle with rather than those they have secured. Ruth Miskin programme can also be used to develop students reading and literacy if they have an SEND need also.
Mathletics	Mathletics is an interactive programme which tests student's numeracy abilities. Students access materials and tests in their areas of weakness and helps them develop the fundamental skills in mathematics and underpin so much of the curriculum that securing these is vital to secure progress. Students are tested on these areas of weakness and the programme responds to the user concentrating on tables they have not yet secured through repetition and reinforcement.
Passport Maths	Passport Maths is an intervention specifically designed for Y7 Catch-up. Students complete a baseline assessment which highlights where the gaps in their knowledge lie. The programme suggests activities to help fill these gaps and tracks progress.

Impact to date (intervention is still on-going)

Catch-up Strategy Review

The Literacy and Numeracy Catch-up Strategy will be reviewed in September 2017.

Impact of Literacy Catch-Up Grant 2015-16 (16-17 financial year)

There were 18 students who had KS2 achievement below level 4 identified in September 2015. These students were removed from 2 sessions a week to complete a literacy programme based around Lexia and intervention support by the literacy TA. Funding was spent on accelerated reader books and a proportion of the literacy teaching assistant salary. Tailored intervention packages are available through the PLC and the Bridge for students who require them.

The identified students increased their reading ages by an average of 13 months with a maximum of 2 years 3 months. Three students are predicted to achieve at least a grade 4 (standard pass) in English at the end of Y11, this represents a +0.35 progress. Six students who have additional SEND and five students who have EAL needs predicted to achieve at least a grade 3 in English at the end of Y11.

Impact of Numeracy Catch-up Grant 2015-16 (16-17 financial year)

22 students who had KS2 achievement below level 4 were identified in September 2015. Students attracting this funding received small group maths sessions during for two session per week during lesson time, VMG times and afterschool numeracy using Mathletics. Funding was spent supporting the salary of the Numeray TA and additional maths resources.

Of the students who received intervention, all of them made progress in maths from their initial KS2 SATS results. Two students are on progress to achieve a Grade 4 or above at Y11

Low Attainer Outcomes

On a whole, students of a lower ability on entry perform well at Outwood Acaedmy Foxhills. In the 2017 results, we achieved an attainment 8 score of 23.24 and a progress 8 score of 0.03. For SEND student with an EHCP these students achieved an Attainment 8 score of 21.67 a Progress 8 score of -0.15. Students on SEN Support achieved an Attainment 8 score of 28.75 a Progress 8 score of -0.34.

Progress of EHCP students in Maths was -0.27 and 0.05 in English.

Progress of students with low prior attainment was 0.18 in Maths and 0.71 in English.

Progress of students with SEND support was -1.15 in Maths and 0.08 in English.

Progress of students that were disadvantaged and of low prior attainment was -1.23 in Maths and -0.52 in English.